

Chino Valley Unified School District

Local Control Accountability Plan Input for 2017-2018: Emerging Themes from Stakeholder Groups

CONDITIONS OF LEARNING: Basic Services (Priority 1); Implementation of State Standards (Priority 2); and Course Access (Priority 7)		
<u>Top Priorities for Students</u>		
<ol style="list-style-type: none"> 1. Increase Wi-Fi access 2. Classes that prepare you for the real world (taxes, purchasing homes, finances etc.) 3. Better maintenance of student restrooms 4. Updated books at the high schools: AP U.S. History books 5. Broad course offerings: Advanced Placement (AP), electives, ROP, different technology classes, language, JROTC, Engineering 		
<p><u>Top Priorities for DELAC/LCAP Committee</u></p> <ol style="list-style-type: none"> 1. Updates and repairs needed at schools 2. More/better access to updated technology equipment <p><u>Top Priorities for Parents and Families</u></p> <ol style="list-style-type: none"> 1. Expand broad course of study (i.e. art, CTE, foreign language in the junior high, electives, music at the elementary) 2. Cleaner restrooms and replacement of furniture 3. Better infrastructure -Wi-Fi and more and updated technology devices 4. Smaller classes at the elementary schools 	<p><u>Top Priorities for Administrators</u></p> <ol style="list-style-type: none"> 1. Support for teachers to teach English learners utilizing new base program, other instructional resources, and staff development in the elementary and DELD 2. Promote, support, and continue career pathways at the high schools 3. Update textbooks: Social Science (high school), Advanced Placement and other textbooks that are in poor condition 4. Hire full time instructional aide/technology at each campus to support use of technology 5. Increased Wi-Fi and more access points 	<p><u>Top Priorities for ACT</u></p> <ol style="list-style-type: none"> 1. Better infrastructure and improved technology and computers 2. Broad course offerings (electives, ROP, life skills classes, music) 3. Competitive salary and health and welfare package to recruit and retain highly qualified staff 4. PE teachers for elementary schools <p><u>Top Priorities for CSEA</u></p> <ol style="list-style-type: none"> 1. Add custodial staff 2. Add additional staff to Maintenance: HVAC, Electricians, Plumbers, Painters) 3. Increase broad course of study 4. Increase computer aides

ENGAGEMENT: Parent Involvement (Priority 3); Student Engagement (Priority 5); and School Climate (Priority 6)

Top Priorities for Students

1. Extracurricular activities: Clubs, Athletics, ASB
2. Staff attitude influence students' desire to be at school
3. Better Security

Top Priorities for DELAC/LCAP Committee

1. Increase communication information on the different programs, instructional resources, and other support/services for all students including truant students, homeless students
2. Increase translation services at all sites

Top Priorities from Parents and Families

1. Increase/improve safety at the elementary sites/Campus security/SROs at the junior high schools
2. College/Career Day at the elementary schools
3. Parent workshops on assisting secondary students (i.e. academics, PSAT, SAT, college applications, financial aid)
4. Better communication to keep parents informed about school programs (i.e. teleparent, remind 101)
5. Positive staff and student relationships
6. MTSS B Intervention counselors for social emotional support
7. Increase bilingual translation services at the school sites

Top Priorities for Administrators

1. Increase MTSS B Intervention Counselors
2. Translation services at all sites
3. Continue with Safe Schools Ambassador Program
4. Increase campus security/SROs on junior high campuses
5. Maintain high school intervention counselors
6. Additional nurses or increased hours for health technicians at the elementary schools

Top Priorities for ACT

1. Increase of MTSS B Intervention Counselors and increase of their time with students
2. Offer a variety of after school programs

Top Priorities for CSEA

1. Increased security
2. Increased hours for health technicians

Student Outcomes: Student Achievement (Priority 4) and Other Student Outcomes (Priority 8)

Top Priorities for Students

1. Mandatory and increased time with academic counselors
2. Lab material for the science classes
3. More exposure to “a-g” especially at a younger age
4. After school tutoring at the high schools

Additional Input from Students

- Continue with AVID at the high schools
- Counselor encouragement
- Balance Calculus classes so that one teacher does not have more than the other teacher
- Volunteer work experience on campus (college preparedness)
- More attention to freshman
- College Tours

Top Priorities for DELAC/LCAP Committee

1. Continue and expand AVID

Top Priorities from Parents and Families

1. After school tutoring for elementary students
2. AVID at the elementary schools
3. Maintain intervention teachers

Top Priorities for Administrators

1. Continued support with AVID at all levels and expand program to include more elementary schools
2. Increase intervention teachers
3. No more EL Academy or modify it
4. College visitations for high school students
5. PSAT for 8th grade students

Top Priorities for ACT

- 1a. Increase intervention teachers
- 1b. Smaller class sizes
2. Offer homework help during the day and after school

Top Priorities for CSEA

1. Increased instructional aides in the classroom